

# CHOOSE TO BE NICE<sup>®</sup>

LEARNING ACTIVITY GUIDE - THIRD GRADE

# RESPONSIBILITY



**RESPONSIBLE RILEY**  
is accountable for her own actions.



## WHAT'S INSIDE?

- Student-centered activities designed to promote lifelong social and emotional intelligence
- Book recommendations + literacy activities
- Home connections + tips for parents

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Welcome to the Third Grade Responsibility Learning Activities!

This month, your school community will be emphasizing the importance of responsibility. Use this Learning Activity Guide to help students understand and embrace responsibility through an engaging video or audio recording, a children’s book, a lesson, discussion questions, extension ideas, bonus materials, and at-home engagement. These fun and student-centered activities are cross-curricular and include opportunities for children to collaborate and work independently, exercise their literacy skills and creativity, and develop social and emotional awareness.

The Choose To Be Nice® school program is a comprehensive and engaging SEL (social and emotional learning) program that focuses on the nine important values of respect, kindness, acceptance, teamwork, honesty, responsibility, friendship, patience, and courage. Schools focus on one value per month, and all program components are designed to foster empathy, kindness, and lifelong values that will help children become resilient and compassionate individuals. All learning activities are aligned with the five core social-emotional learning competencies identified by CASEL (Collaborative for Academic, Social, and Emotional Learning), the nation’s leading organization advancing the development of academic, social, and emotional competence for all students. As students go through the Choose To Be Nice program and learn and practice the Choose To Be Nice values, they are building their skills in the five competencies: self-management, self-awareness, responsible decision making, relationship skills, and social awareness.



# TABLE OF CONTENTS

## 4 GETTING STARTED

- Choose To Be Nice Values
- Online Resources
  - Educator Resources
  - Family Resources
- Suggested Schedule

## 7 LEARNING ACTIVITIES - THIRD GRADE RESPONSIBILITY

- Choose To Be Nice At Home Activity Book
- Responsible Riley Audio
- Third Grade Responsibility Learning Activity
- Discussion Questions
- Extension Ideas
- Additional Book Suggestions List

## 11 BONUS MATERIALS

- Responsibility Award Certificate
- Responsibility Reward Tickets
- Coloring Page
- Poster

# GETTING STARTED

## OUR VALUES

Choose To Be Nice promotes its mission with these nine important values:

**RESPECT** - be polite and show consideration for others and their differences

**KINDNESS** - be nice and friendly to people wherever you go

**ACCEPTANCE** - appreciate and recognize people for who they are

**TEAMWORK** - collaborate and work together with others

**HONESTY** - be truthful and fair

**RESPONSIBILITY** - be accountable for your own actions

**FRIENDSHIP** - be a friendly companion other people want to be around

**PATIENCE** - be calm and understand that some things take time and endurance

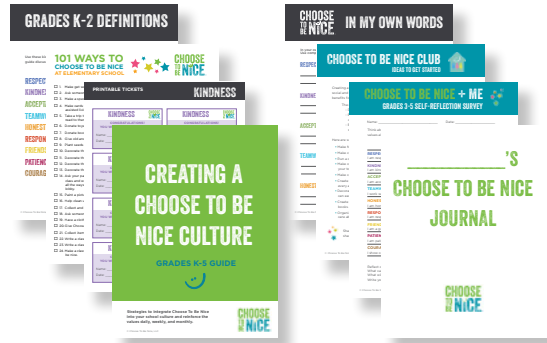
**COURAGE** - be brave and dare to be nice even when it's hard

# GETTING STARTED

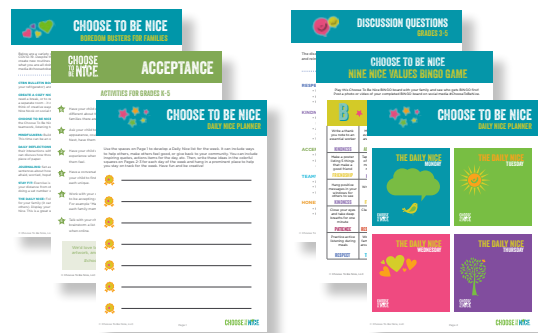
## ONLINE RESOURCES

Resources for educators and families are available to download on our website.

**Educator Resources Page:** The entire Choose To Be Nice curriculum, along with supporting documents, additional student worksheets, at home activity guides, bonus materials, and this guide, are all available on our website on the Educator Resources Page. To access materials visit: [www.choosetobenice.com/educator-resources](http://www.choosetobenice.com/educator-resources). Use password: **CTBNschool24-25**.



**Family Resources Page:** Please be sure to direct your families to our online **Family Resources Page**, where we have additional engaging and fun at home activities for families, as well as tips and other resources. Families can access the activities at: [www.choosetobenice.com/home-community-resources/](http://www.choosetobenice.com/home-community-resources/).



# GETTING STARTED

## SUGGESTED SCHEDULE

Here is a suggested schedule to follow for Third Grade Responsibility Month:

### **Prior To Week One:**

- Send home the Choose To Be Nice At Home Activity Book (Third Grade Responsibility) available on the Educator Resources Page
- Have books from the suggested book list readily available for your students

### **Week One:**

- Play Riley's audio recording found on the Educator Resources Page
- Responsibility Learning Activity: The Responsibility Awards

### **Week Two:**

- Have Group Discussions about responsibility

### **Week Three:**

- Have students reflect on and write about responsibility during journal time. Journal covers and pages are available to download from the Educator Resources Page

### **Week Four:**

- Responsibility Extension Activity

## CHOOSE TO BE NICE AT HOME ACTIVITY BOOK

Essential to adopting any new behaviors is making sure the learning reaches home. **Choose To Be Nice At Home Activity Books** help to reinforce the Choose To Be Nice values and encourage positive dialogue at home. Each Guide includes a note to parents/guardians, a fun activity, discussion questions, a coloring page and a poster. Be sure to send this guide home prior to starting this month's learning activities.



## RESPONSIBLE RILEY AUDIO

In this short audio recording, **Responsible Riley** talks about responsibility and builds excitement for additional learning and exploration. Be sure to play this audio prior to starting this month's learning activities.



All At Home Activity Guides and audio recordings are available on our website on the [Educator Resources Page](#). Password is CTBNschool24-25.

## RESPONSIBLE RILEY is accountable for her own actions.

**BOOK SUGGESTION:** *Good People Everywhere*, By Lynea Gillen

**LEARNING ACTIVITY:** The Responsibility Awards

**SUBJECT CONNECTIONS:** English Language Arts

**MATERIALS NEEDED:**

- Chart paper
- Responsibility Certificate

**INSTRUCTIONS:** After reading *Good People Everywhere*, have students brainstorm a list of people at school that are helpful to students, family, and staff (e.g., secretarial staff, custodians, specialist teachers, volunteers, etc). As students are brainstorming, document their list of helpers on a sheet of chart paper. Have students consider what it would be like if they switched jobs with one of the helpers for a day. Ask: *Would their job be easier or harder than you think? How do they show **responsibility** and help the school community?*

Have each student identify one school helper from the list to recognize by creating a responsibility certificate. Give each student his or her own Responsibility Certificate handout to complete.

When students have finished, have them deliver the certificates to their school helper or hold a classroom responsibility award ceremony. Have students reflect on what they've learned. Ask: *How can you be more helpful to your family and friends?*





Use with THIRD GRADE **RESPONSIBILITY** activity: The Responsibility Awards

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The Responsibility Awards

**THIS CERTIFICATE OF RESPONSIBILITY**

is awarded to \_\_\_\_\_

for \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_ Signature \_\_\_\_\_

**CHOOSE TO BE NICE**

## DISCUSSION QUESTIONS (3-5)

Use these questions to engage students in thoughtful discussions about responsibility.

- What are some examples of how you can be responsible for yourself, family, community, and world?
- What does responsibility at school look like?
- What does being responsible mean to you, and why is it important?
- Discuss responsibilities you have at school and how they differ from your home responsibilities.
- What happens when people fail to take responsibility for their actions?
- How can being responsible lead to greater independence?
- What are some unexpected ways to show responsibility at school or in your community?

## EXTENSION IDEAS

Use these Extension Ideas to extend and reinforce the learning anytime throughout the month and year.

- Have students interview their school helper or hold a school helper shadow day to help students learn more about the day to day responsibilities of school staff.
- Have students research a job that they are interested in and make a list of job responsibilities in their CTBN Journal. Ask students to reflect on how being responsible can help them in the future.

## ADDITIONAL BOOKS LIST - RESPONSIBILITY (3-5)

Use these additional books to reinforce the concept of responsibility.

**Do I Have To?: Kids Talk About Responsibility**, By Nancy Loewen

**What Can a Citizen Do?**, By Dave Eggers

**One Crazy Summer**, By Rita Williams Garcia

**Rocky Road**, By Rose Kent

**See You in the Cosmos**, By Jack Cheng

## BONUS MATERIALS

**Award Certificates:** Choose To Be Nice Award Certificates are a great way to promote a positive school culture and reinforce the Choose To Be Nice value of the month. Use the Responsibility Award Certificate to recognize those students for consistently being responsible in class.



**Reward Tickets:** Keep a stack of Responsibility Tickets handy. When you observe a student being responsible through actions, words, or interactions, award them a ticket. Empowering students to award these tickets to their peers is a great way to encourage them to recognize and value responsible behavior in different situations. Consider setting up a system where tickets can be exchanged for small rewards or privileges.



**Coloring Page:** Students can use coloring pages during quiet time. Display completed pages around the classroom to celebrate students' understanding and commitment to responsibility.



**Poster:** Hang the poster in your classroom as a visual reminder of the importance of responsibility. Use the poster to spark meaningful discussions about responsibility.



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# RESPONSIBILITY AWARD

*This award is being presented to*

*for being accountable for  
your own actions.*

*Keep up the good work!!*



# RESPONSIBILITY



CONGRATULATIONS! YOU WERE  
CAUGHT BEING RESPONSIBLE

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# RESPONSIBILITY



CONGRATULATIONS! YOU WERE  
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Date: \_\_\_\_\_



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